

## Research Integrity Workshop Series

Graduate School Professional Development – Ethics Spire – Fall 2014

Satisfies Responsible Conduct of Research training requirement for Humanities Ph.D. Students

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### **Represent your profession with integrity. Uphold ethical standards in the workplace.**

The University of Notre Dame requires all graduate students in Ph.D. programs to attend Responsible Conduct of Research (RCR) training, preferably during their first year. The requirement for graduate students in the humanities is 3 hours, which can be accomplished by attending either three of the following six sessions during fall semester or the workshop offered in January. Whereas the January RCR session concentrates on topics in science and engineering, the content of this Research Integrity Workshop Series will broach issues pertinent to students in the humanities.

### **Recognizing and Approaching Ethical Problems (required)**

*Wed. 17 Sep., 4-5 PM in DeBartolo 330*

*Tues. 14 Oct., 9-10 AM in Flanner 625*

An overview of research integrity will be provided followed by a framework for ethical decision making. Students will apply the framework using a 2-minute challenge. They will also be exposed to the professional codes of conduct and ethical guidelines of the University of Notre Dame and several professional societies in the humanities. *To satisfy the Graduate School's requirement students must attend this session, which will be offered twice during the semester.*

### **Managing Relationships – Tues. 16 Sep., 9-10 AM in Flanner 625**

Managing workplace relationships whether they are contentious or healthy takes effort and skill. Attendees will explore advisor-advisee relationship dynamics using role-playing exercises and learn methods for cultivating successful interactions.

### **Publication, Peer Review, and Plagiarism – Wed. 1 Oct., 4-5 PM in DeBartolo Hall 330**

Scholars need to develop research and writing procedures that enable them to manage their data and attribute credit for others' contributions. When grading papers an instructor may encounter instances of falsification, fabrication, or plagiarism (FFP). When reviewing a peer's work, reviewers are expected to remain objective, not disclose someone else's intellectual property, and be cognizant of possible conflicts of interest or commitment. Using active-learning exercises, ethical situations that may arise in pedagogical, publication and peer review processes are explored.

### **Business and Professional Ethics – Wed. 5 Nov., 4-5 PM in DeBartolo Hall 330**

Any number of questionable practices can be witnessed in a workplace, including sexual harassment, racial discrimination, or the inappropriate use of physical resources. Hypothetical situations are explored and participants learn about several resources available at Notre Dame for dealing with such situations.

### **Social Responsibility – Tues. 11 Nov., 9-10 AM in Flanner 625**

Many academics are experts on topics pertinent to societal and political issues of the day. Scholars who communicate with the public should be cognizant of the roles and responsibilities of public intellectuals so that they protect their integrity and that of their profession. Topics covered are advising and advocacy, responsible communication, and professional obligations to the public.

**More info and registration at <http://reilly.nd.edu/research/scientific-integrity/workshop-series/>**

