

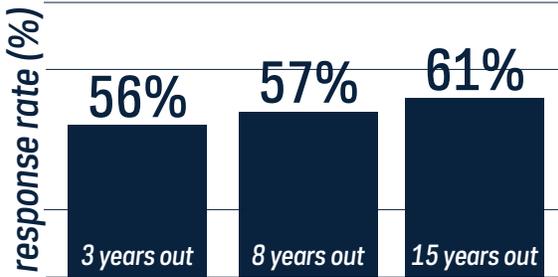
The Graduate School at the University of Notre Dame PhD Career Pathways Project

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UNIVERSITY OF NOTRE DAME | THE GRADUATE SCHOOL

Communiqué #1: Wave 1 Humanities PhD Alumni

ND Survey Response Rate



Career Preparation for Diverse Job Sectors



surveyed alums report ND prepared them "very well" or "extremely well" for their current jobs



libraries



universities



nonprofits



government



archives



startups

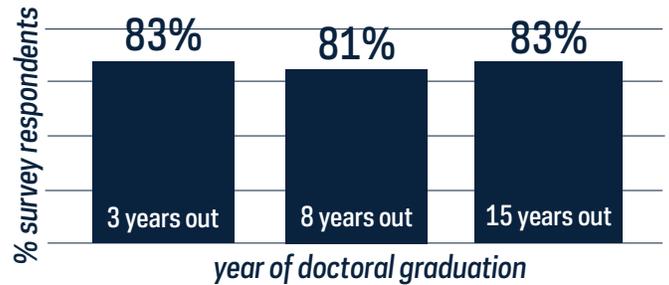
Career Preparation Adaptability

PhD Career Pathways consortium data suggest alumni from 3 years out felt less prepared for their jobs than those 8 and 15 years out.

At ND, this was not the case, with 83% of alumni from 3 years out reporting they were prepared "very well" or "extremely well" for their current jobs.

These findings suggest ND's career preparation approach has adapted well with changing career trends.

Percentage of alumni reporting they were prepared "very well" or "extremely well" for their current jobs



Career Skills and Attributes

PhD Career Pathways consortium data suggest that the skills humanities PhD alumni use in academic and non-academic careers are more similar than different.

At ND, our findings were consistent, with ND alumni in both academic and non-academic careers citing the following top 5 skills they use in their current jobs:



critical analysis



understanding the broader significance of one's research



written communication



tools and techniques

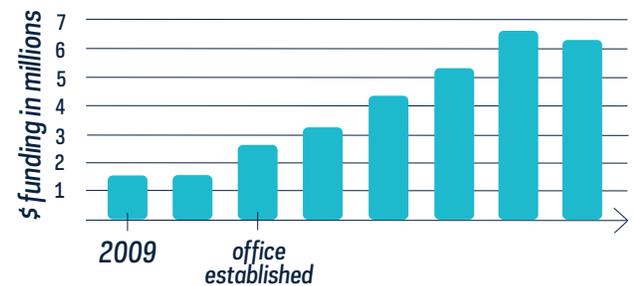


oral communication

Room to Improve: Grant Writing

ND alumni felt least prepared for grant writing. This feedback challenges us to raise awareness for internal grant-writing resources, like the Office of Grants and Fellowships which has helped students raise millions in external funding.

Annual external funding awarded to grad students



The Notre Dame Graduate School is part of a consortium of institutions participating in a 3-year national study analyzing career trends among PhD graduates. As we receive results, we will release periodic updates announcing relevant findings. Update #1 summarizes survey responses from humanities alumni who graduated from ND 3, 8, and 15 years ago, comparing ND data with aggregate consortium responses.

