

Graduate Student Well Being and Mentoring Task Force Recommendation:	Graduate School Dean's Response:	Tracker
1. Establish an extended orientation course for graduate students.	Piloting Graduate Resilience Alliance at ND (GRAND) AY 2020-21	
2. Create a permanent mental health committee to address the growing mental health needs of students, including those of graduate students.	Emotional Support and Well-Being Working Group established AY 2020-21; will continue as a standing student committee.	
3. Expand the current Medical Separation for Academic Duties to include non-medical crisis leaves.	Graduate School developing a proposal; will work through Advanced Studies Committee of Academic Council for approval.	
4. Establish Graduate Student Community space in Bond Hall.	Graduate School developing plans for kitchen, study, lounge, meeting spaces to complement Duncan and Hesburgh Library spaces.	
5. Require Mentoring Plans and annual student feedback.	DGS working group will identify hurdles and propose Individual Development Plan (IDP) format and implementation approach.	
6. Ensure that programs craft and adopt a stance against mistreatment.	Develop and adopt anti-bullying statement at Graduate School and Program level.	
7. Create a structure for students to report mistreatment that exists independent of programs.	Implement an anonymous reporting mechanism that is monitored and acted upon by Graduate School staff who are not in appeal structure.	
8. Provide temporary financial support to students who change advisors due to mistreatment.	Graduate School and Assoc. Deans in colleges discussing scope and scale of issue; determining eligibility and implementation process.	
9. Create and implement standardized training for Directors of Graduate Studies (DGS's).	Standardized modules to be developed in discussion with DGS input.	
10. Include graduate student mentoring as a component of Academic Program Reviews.	Graduate Dean initiating discussion with DGS's and Deans.	
11. Include mentoring of graduate students as a formal component in the evaluation of faculty for reappointment, promotion, and tenure.	Graduate Dean initiating discussion with Provost, PAC, and Deans.	
12. Establish a term-limited and renewable Graduate Faculty designation that includes mentoring evaluations and training as a prerequisite for appointment and renewal.	Graduate Dean initiating discussion with DGS's; if supportive will convene working group to write proposal to Provost Cabinet & Deans.	
13. Review and update the Graduate Student Life survey questions.	Graduate School will work with Graduate Student Life on questions.	

